I. WELCOME: LEARNING IN YOUR COMMUNITY
   o Ask participants: Where can you learn in your community?
   o Share visual representations of SEEC’s community-based learning and ask participants to introduce themselves.

II. CONNECTIONS: COMMUNITY-BASED LEARNING AND WONDER
   o Explore how community-based learning can amplify a child’s sense of wonder.

III. INQUIRY: WHAT IS IT?
   o Create a shared definition of inquiry.
   o Understand why inquiry is important.

IV. THE ART OF ASKING QUESTIONS: SAMPLE LESSON IN GALLERY
   o Participate in a sample lesson.
   o Explore different types of questions and practice developing your own questions based on a museum object.
   o Explore techniques that encourage inquiry and discovery.

V. CREATING A DIALOGUE
   o Review the museum lesson and identify teaching techniques that help children connect with the content and expand their curiosity.
   o Explore what a dialogue with young children looks like and what techniques educators can use to respond to young children during a lesson?

VI. AN EMERGENT CURRICULUM: RESPONDING TO INQUIRY
   o Define an emergent curriculum and learn how SEEC uses it to support inquiry, learning, and thinking.
   o Consider how to respond questions via a lesson planning activity and example.

VII. CREATING A CULTURE OF INQUIRY
   o Teaching inquiry as a practice.
   o Using the classroom environment and documentation to support inquiry
   o Educators modeling inquiry

VIII. CONCLUSION