

Infants: Music

Key	<ul> <li>Explore music through singing and musical instruments.</li> </ul>
-	<ul> <li>Explore cause and effect through playing instruments.</li> </ul>
Concepts	,
& Ideas:	Hear vocabulary such as soft, fast, loud, slow, fast, etc.
Simple	<ul> <li>Take two paper or plastic plates out and show them to</li> </ul>
Cymbals:	your child.
	<ul> <li>Clap the plates together like cymbals. Talk about the</li> </ul>
	sound the cymbals make. Use words such as loud, soft,
	fast, and slow.
	<ul> <li>Pass the plates to your child and encourage them to</li> </ul>
	clap the plates together to make music.
	See if you can make cymbals out of the other objects
	you have around your home!
Where is	Sing "Where is Baby" to the tune of "Where is
Baby:	Thumbkin" (lyrics below).
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	Turn the song into a musical version of peek-a-boo.  Plant a solver be a with years ability while significant visits of the solver of the
	Play peek-a-boo with your child while singing using
	your hands or scarves.
	Encourage your child to play peek-a-boo as well using
	their own hands or other objects.
	Where is baby song:
	Where is (baby's name)?
	Where is (baby's name)?
	Here I am!
	Here I am! (gently pat baby's belly while singing)
	How are you today (baby's name)?
	Very well, I thank you.
	Clap your hands
	Clap your hands (help baby to clap their hands)
	Ciap your names (neip baby to ciap meil names)



# SEEC

## A LEARNING COMMUNITY

Resources for families with young children.

### Row, Row:

- Hold your child's hands in your own while they sit in your lap.
- Gently rock them forward and back while singing, "Row, Row, Row Your Boat"
- Incorporate new fun verses in addition to the classic:
- Row, row, row your boat, gently down the stream, if you seen an alligator, don't forget to scream.
- Row, row, row your boat, gently to the shore, if you see a lion, don't forget to roar!

#### Head, Shoulders, Knees & Toes

- Sing, "Head, Shoulders, Knees and Toes" with your child. <a href="https://www.youtube.com/watch?v=Dy0cfbFURG0">https://www.youtube.com/watch?v=Dy0cfbFURG0</a>
- Touch or point to each body part while singing.
- Encourage your child to move or touch the corresponding body part as they become familiar with the song.

#### Musical Petting Zoo:

- Create a "petting zoo" out of the various musical instruments you have around your house. If you don't have any, take out pots, pans and spoons.
- Encourage your child to explore the different instruments and together with them, create a band.
- Play a show together on a "stage", following the lead of your child. Encourage them to sing as well and imitate the sounds they make to create a song.

