## Infants: Music

### Key Concepts & Ideas:
- Explore music through singing and musical instruments.
- Explore cause and effect through playing instruments.
- Hear vocabulary such as soft, fast, loud, slow, fast, etc.

### Simple Cymbals:
- Take two paper or plastic plates out and show them to your child.
- Clap the plates together like cymbals. Talk about the sound the cymbals make. Use words such as loud, soft, fast, and slow.
- Pass the plates to your child and encourage them to clap the plates together to make music.
- See if you can make cymbals out of the other objects you have around your home!

### Where is Baby:
- Sing “Where is Baby” to the tune of “Where is Thumbkin” (lyrics below).
- Turn the song into a musical version of peek-a-boo.
- Play peek-a-boo with your child while singing using your hands or scarves.
- Encourage your child to play peek-a-boo as well using their own hands or other objects.
- Where is baby song:
  
  Where is (baby’s name)?
  Where is (baby’s name)?
  Here I am!
  Here I am! (gently pat baby’s belly while singing)
  How are you today (baby’s name)?
  Very well, I thank you.
  Clap your hands
  Clap your hands (help baby to clap their hands)
| **Row, Row:** | • Hold your child’s hands in your own while they sit in your lap.  
• Gently rock them forward and back while singing, “Row, Row, Row Your Boat”  
• Incorporate new fun verses in addition to the classic:  
  • Row, row, row your boat, gently down the stream, if you seen an alligator, don’t forget to scream.  
  • Row, row, row your boat, gently to the shore, if you see a lion, don’t forget to roar! |
| **Head, Shoulders, Knees & Toes** | • Sing, “Head, Shoulders, Knees and Toes” with your child. [https://www.youtube.com/watch?v=Dy0cfbFURG0](https://www.youtube.com/watch?v=Dy0cfbFURG0)  
• Touch or point to each body part while singing.  
• Encourage your child to move or touch the corresponding body part as they become familiar with the song. |
| **Musical Petting Zoo:** | • Create a “petting zoo” out of the various musical instruments you have around your house. If you don’t have any, take out pots, pans and spoons.  
• Encourage your child to explore the different instruments and together with them, create a band.  
• Play a show together on a “stage”, following the lead of your child. Encourage them to sing as well and imitate the sounds they make to create a song. |